Glenlyon Norfolk School

GNS

A co-educational, International Baccalaureate day school in Victoria, BC, Canada, educating domestic and international students aged 4 to 19 since 1913
Glenlyon Norfolk School (GNS) is a co-ed International Baccalaureate World Continuum School that offers programmes for students aged 4–19

Independent school established in 1913

Accredited by Canadian Accredited Independent Schools (CAIS), the national accrediting body for Canadian independent schools, and by the British Columbia Ministry of Education

Primary Years Programme (Junior Kindergarten to Grade 5)

Middle Years Programme (Grades 6 to 10)

Diploma Programme (Grades 11 and 12)

Student Population: 710

Average Class size: 18

Student to Teacher Ratio: 7:1

Student Diversity: 85% Domestic; 15% International

Two Campuses: ocean-front Junior School home to our Marine Adventure programme; urban Middle and Senior School campus featuring an artificial turf field, 340-seat theatre, new fitness centre, refurbished gym, dining hall and music rooms
GNS is located in Victoria, the capital city of British Columbia, Canada.

Victoria is one of Canada’s most beautiful and safest cities. Residents of Victoria enjoy the mildest winter in Canada and the city receives some of the lowest annual rainfall on the province’s west coast. Daily temperatures rarely rise above 30 ºC or fall below 0 ºC.

GNS is just 30 minutes away from the Victoria International Airport, and a ten-minute drive from the heart of downtown Victoria.
## GNS IB Diploma Programme Statistics

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<tbody>
<tr>
<td>GNS AVG.(/45)*</td>
<td>34.0</td>
<td>33.0</td>
<td>30.4</td>
<td>35.0</td>
<td>34.7</td>
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<tr>
<td>WORLD AVG.</td>
<td>TBA</td>
<td>29.8</td>
<td>30.0</td>
<td>30.1</td>
<td>29.9</td>
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### Average Pass Rate

- **GNS**: 94%
- **WORLD**: 79%

### 5 Year Average Diploma Score

- **GNS**: 33.8/45
- **WORLD**: 29.9/45

### Average Subject Score

- **GNS**: 5.28/7
- **WORLD**: 4.66/7

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Finish your IB experience at **GNS**.

“Success in the IB Diploma program correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Program on the transcript.”

— Marilyn McGrath Lewis, Director of Undergraduate Admissions, Harvard University

*How do IB scores affect university admissions?* Many universities actively seek out IB Diploma students because of their impressive track record in post secondary studies. Because the IB Diploma is assessed on an international standard, it is ideal for students applying to universities both throughout Canada and around the world.
What is the IB at GNS?

GNS became an IB World School in 1996 when it was authorized to offer the IB Diploma Programme. With the implementation of the Middle and Primary Years Programs, we now offer a continuum of the International Baccalaureate programmes from Junior Kindergarten to Grade 12. The modern, inquiry-based curricula help develop each student’s intellectual, personal, emotional and social skills, allowing them to thrive in a rapidly globalizing world. At the heart of the IB mission and learner profile is the wisdom that education must prepare students for more than the workforce; it must prepare students to be committed, creative and compassionate citizens of the world.
100% of our graduates are accepted into post secondary institutions; 90% into their first choice.

Over the last five years, graduates of GNS have been accepted to:

**Canadian Institutions**
- Acadia University
- Bishop’s University
- Canadian College of Performing Arts
- Carleton University
- Concordia University
- Dalhousie University
- Emily Carr University of Art & Design
- McGill University
- McMaster University
- Mt. Allison University
- Queen’s University
- Quest University
- Royal Military College
- Ryerson University
- Simon Fraser University
- St. Francis Xavier University
- St. Thomas University
- Trent University
- University of Alberta
- University of British Columbia - Okanagan
- University of British Columbia - Vancouver
- University of Calgary
- University of Guelph
- University of Lethbridge
- University of King’s College
- University of Saskatchewan
- University of Toronto
- University of Victoria
- University of Waterloo
- University of Winnipeg
- Vancouver Film School
- Vancouver Island University
- Western University
- Wilfred Laurier University

**American Institutions**
- Berklee College of Music
- Boston University
- Brandeis University
- Carnegie Mellon University
- Cornell University
- Eastman School of Music
- Georgia Institute of Technology
- Harvard University
- Johns Hopkins University
- Loyola Marymount University
- New York University
- Northeastern University
- Oberlin Conservatory of Music
- Purdue University
- San Francisco Conservatory
- Santa Clara University
- Stanford University
- University of Arizona
- University of California – Berkeley
- University of California – Davis
- University of California – Irvine
- University of California – Los Angeles
- University of California – Riverside
- University of California – San Diego
- University of California – Santa Barbara
- University of California – Santa Cruz
- University of Hawai‘i
- University of Massachusetts Amherst
- University of Michigan
- University of Oregon
- University of Pennsylvania
- University of Rochester
- University of Southern California
- University of Vermont
- University of Washington

**International Institutions**
- Asia Pacific University (Malaysia)
- Chinese University of Hong Kong (China)
- European Business School (Switzerland)
- Frankfurt School of Management (Germany)
- King’s College (UK)
- London School of Economics (UK)
- Manchester University (UK)
- Newcastle University (UK)
- Queen Mary University of London (UK)
- Sophia University (Japan)
- St. Andrew’s University (UK)
- University College of Dublin (UK)
- University College of London (UK)
- University of Edinburgh (UK)
- University of Glasgow (UK)
- University of Leeds (UK)
- University of Sussex (UK)
- Yokohama University (Japan)
University Guidance

Our mission, “To challenge and support each of our students to do their best through truth and courage in learning and in life” lies at the heart of everything we do. This is especially true when it comes to helping our students prepare for their post-secondary lives. At GNS, our university guidance advisors begin working with students in Grade 9 to help them determine appropriate choices for university and college based on interests, courses, school records, location and costs.

An average of $891,651 in Scholarships was earned by our last 5 graduating classes

An average of 3 offers of acceptance from schools around the globe is earned by each of our grads
More than just Academics

GNS offers a rich palate of co-curricular activities and 100% of our students are engaged in the co-curricular life of the school. Clubs may include:

- Art Club
- Book Club
- Cultural Club
- Dance Club
- Debate
- Duke of Edinburgh Award
- Environment and Adventure
- Explore BC
- Film Club
- Grad Committee
- Fitness Club
- The Gryphon Newspaper
- Jazz Band
- Mental Health Committee
- Model United Nations
- Phenomena Club
- Public Speaking (English/French)
- Performance Studio
- Photography Club
- Recording Arts Ensemble
- Robotics
- Rock Climbing
- Round Square
- Round Square Service Projects
- Science Fair
- Student Activity Council
- Tech Squad
- TED Ed Club
Leadership in Athletics
GNS has a leading school soccer program in BC. Our boys and girls have won 11 provincial titles in the last thirteen years.

GNS Sports: Badminton | Basketball | Cross Country | Cycling | Field Hockey | Golf | Rock Climbing | Rowing | Rugby | Sailing | Soccer | Swimming | Tennis | Track & Field | Ultimate | Volleyball
Creativity refined through the Arts

Each year, students embrace the opportunity to perform for peers and parents both in the community (e.g., theatre companies, youth orchestra, music conservatory) as well as in semi-annual theatre productions and regular concerts within the school.

- Performance Studio, Theatre, Musicals, Tech Squad
- Concert Choir, Recording Arts Ensemble, Choir
- Concert Band, Jazz Orchestra
- Art Club, Photography Club, Film Club
- Senior Debate Club, Public Speaking (English and French)
The Round Square

IDEALS

International understanding.
Democracy.
Environmental stewardship.
Adventure.
Leadership.
Service.

These are the six pillars of the Round Square, a worldwide network of innovative schools in 40 countries across five continents that follow a unique, educational philosophy that supports students on their journey to becoming well-rounded adults. GNS joined the Round Square in 1996, providing our students with opportunities to take part in international exchanges, international service projects, and in international and regional conferences.

In the last five years, GNS students have travelled to:

- Australia
- Great Britain
- South Africa
- Peru
- Kenya
- Thailand
- India
- Germany
Outdoor Education

The goal of Outdoor Education at GNS is to provide students with the outdoor travel and living skills needed to develop self-reliance in the wilderness and stewardship for the natural world. By exploring the Vancouver Island wilderness in multiple seasons and developing technical skills in each unique activity, our students build self-confidence and interpersonal skills. Options include:

- hiking the Juan de Fuca and Kludahk trails
- surf and paddle trip to Tofino
- kayaking around the Gulf Islands
- winter camping in Strathcona Park
- kayaking in Barkley Sound and to the Broken Islands Marine Park
Family Boarding

Each year, GNS welcomes students from countries around the world including Austria, China, Costa Rica, Finland, France, Germany, Hong Kong, Italy, Japan, Mexico, Nigeria, Spain, South Korea, Switzerland, Taiwan, Thailand, United States, and Vietnam.

Most international students at GNS take part in our unique Family Boarding Program. The goal of the Family Boarding Program is to provide a welcoming, safe, supportive, English-speaking, family environment for students from other countries by placing them with GNS families; either current parents or staff. Every effort is made to match the most appropriate student to a particular family—creating a comfortable and positive experience for everyone.

Family Boarding Host Families care for and nurture their students, much like they would their own children, thus contributing to the student’s success by helping them:

- to improve their English language skills,
- to understand other cultures, and
- to get the most out of their experience studying at GNS and living in Canada.

Providing an international student with the best possible experience requires tremendous communication, coordination and effort on the part of the student, their teachers, support staff, the Host Family and their parents. GNS employs a full-time program coordinator to facilitate this network of support.

Learn more: http://www.mygns.ca/family-boarding
English Support

Our international students are integrated fully within the community in their classes, homeforms, co-curricular activities and beyond—all are focused making them part of the GNS family. English is the language of inclusion within this family, but an understanding of how others learn languages, and of their cultures, histories and languages is also promoted and supported.

All international students can take English A (or equivalents) with their Canadian peers and are supported to do so in every grade level from Grade 6 to 12; the program is inclusive and native speakers of English are taught alongside second language students.

In addition, our small English Acquisition classes help to develop second language students’ confidence and ability in English.

Our programs in English Acquisition support steps and stages within the wider curriculum but are tailored to the needs of the students within the class. Our second language students develop social and academic levels of English with a focus on learning about our GNS community, as well as Canadian customs and traditions.
Do your best through truth and courage